

# New Headway VIDEO

## Elementary



### Student's Book

John Murphy

## Episode 1

# A New Neighbour



## Before you watch

1 Look at the map of Britain. Match the cities on the map with their descriptions (a to f) below.

- a) ..... : a large industrial city in central England.
- b) ..... : a resort town on the south coast of England.
- c) London ..... the capital and largest city of Great Britain, situated in the south east of England.
- d) ..... : a commercial and industrial city in the north west of England.
- e) ..... : a major port and industrial city in the north east of England.
- f) ..... : a small university city situated between Birmingham and London.



2 Separate the following adjectives into positive and negative.

.....  
 attractive   boring  
 gorgeous   horrible  
 interesting   nice  
 slow   ugly  
 .....

POSITIVE	NEGATIVE



# While you watch

## SECTION ONE

(up to Jane: Yes.)

### A big day today

1 What do you think?  
Look at these pictures of the new neighbour and his car.  
Can you describe them? Use words from the box below.

2 Now watch ➤ section one.  
Match the speakers with  
the words they use and  
the pictures.



good-looking not good-looking cheap **fast** very expensive  
horrible nice very nice slow

3 Complete the dialogue.  
Use the clocks to help you.

..... ready?

It's .....



..... film

..... ?



Now watch ➤ again and check.



## SECTION TWO

(up to **David: No!**)

### The introductions

1 Watch ➤ section two and fill in the details below with the information from the box.

**Name:** David, Helen, Jane, Matt, Simon

**Home town:** Birmingham, Brighton, London, Manchester, Newcastle

**Job:** drama teacher, lawyer, journalist, marketing assistant, runs computer games shop



Name: .....  
 Home town: .....  
 Job: .....

2 Who said what to whom?

Watch ➤ again and write D/M (David to Matt), H/S (Helen to Simon) and J/S (Jane to Simon).

- ☐ Come in and meet the others.
- ☐ Let me give you a hand.
- ☐ Have a seat.
- ☐ I hate being late for films.

3 Complete the questions. Then watch ➤ again and check.

Helen: ..... or .....?

Simon: Oh, yes. Coffee please.

Helen: So, ....., Simon?

Simon: Newcastle.

Simon: .....?

Helen: I'm a marketing assistant for MacDougals.

Helen: .....?

Simon: I'm a journalist.

## SECTION THREE

(up to David: I've got an idea.)

### All about Simon

1 Watch ➤ section three and fill in Simon's details.

**Place of work:** .....

**Publication:** 'Workout', a ..... magazine.

**Working week:** (Please tick.)

	Mon	Tues	Wed	Thurs	Fri
office				✓	
home					

**Weekend activities:** tennis ☐ swimming ☐

theatre ☐ football ☐ cinema ☐ clubs ☐

restaurants ☐

**Girlfriend:** Yes? ☐ No? ☐



2 Complete the sentences on the left with the correct ending on the right. Then watch ➤ again and check.

- |                        |                          |
|------------------------|--------------------------|
| a) Where do you ●      | ● a girlfriend.          |
| b) The film starts ●   | ● in quarter of an hour. |
| c) The cinema's only ● | ● clubs.                 |
| d) Let's ●             | ● do at weekends?        |
| e) What do you ●       | ● football.              |
| f) Do you have ●       | ● ten minutes away.      |
| g) I play ●            | ● tennis.                |
| h) I watch ●           | ● the cinema.            |
| i) I go to ●           | ● wait in the car.       |
| j) I go to ●           | ● work?                  |



## SECTION FOUR

(to the end of the episode)

### David's idea

1 What do you think?

Watch ➤ section four **without sound** and answer the questions.

- a) Where are Helen and Jane?
- b) What are they talking about?
- c) Who is David phoning?
- d) Who answers the phone?
- e) How does David feel?

☐ angry ☐ amused ☐ embarrassed

Why? What do you think?

2b) Complete David's telephone call.



2a) Now watch ➤ with sound. Were you right?

Complete Helen and Jane's comments about Simon.

.....  
a girlfriend.

.....  
tennis.

It's David. The film .....  
in ..... minutes. .... goodbye  
your ..... boyfriend and  
.....!

Now watch ➤ again and check.

.....  
football.

.....  
the cinema.

## REVIEW

Complete the sentences. Tick (✓) the correct box.

- |                             |  |
|-----------------------------|--|
| a) The film starts at       | <input type="checkbox"/> half past seven.        |
|                             | <input type="checkbox"/> quarter to seven.       |
|                             | <input type="checkbox"/> seven o'clock.          |
| b) Simon is a new           | <input type="checkbox"/> housemate.              |
|                             | <input type="checkbox"/> neighbour.              |
|                             | <input type="checkbox"/> friend.                 |
| c) Simon is from            | <input type="checkbox"/> London.                 |
|                             | <input type="checkbox"/> Newcastle.              |
|                             | <input type="checkbox"/> Manchester.             |
| d) Jane is                  | <input type="checkbox"/> a journalist.           |
|                             | <input type="checkbox"/> a drama teacher.        |
|                             | <input type="checkbox"/> a lawyer.               |
| e) Simon works from home    | <input type="checkbox"/> once a week.            |
|                             | <input type="checkbox"/> twice a week.           |
|                             | <input type="checkbox"/> three times a week.     |
| f) David and Matt decide to | <input type="checkbox"/> wait in the kitchen.    |
|                             | <input type="checkbox"/> go to the cinema alone. |
|                             | <input type="checkbox"/> wait in the car.        |

Now watch > the whole episode again and check.

## After you watch

1 Read the paragraph on Jane and fill in the details.

Hi. I'm Jane. I come from Brighton. I'm a drama teacher in a secondary school. I work Monday to Friday from nine o'clock to three thirty. At the weekends I do yoga, go to the cinema and visit friends. I also like cooking. I don't have a boyfriend.

Name: .....

Home town: .....

Job: .....

Place of work / study: .....

Hours of work: .....

Weekend activities: .....

Boy / girlfriend: Yes ☐ No ☐

2 Now fill in you own details and write a paragraph about yourself. Use Jane's paragraph as an example.

Name: .....

Home town: .....

Job: .....

Place of work / study: .....

Hours of work: .....

Weekend activities: .....

Boy / girlfriend: Yes ☐ No ☐



## Episode 2

# To the Rescue



## Before you watch

1 Match the words and the pictures.

- ..... slices of toast
- ..... sink
- ..... table
- ..... work surface
- ..... purse
- ..... newspaper
- ..... mug
- ..... plate
- ..... £10 note
- ..... cafetière



2 Now complete the sentences. Use *in*, *on* and *under*.

- |                                       |                           |
|---------------------------------------|---------------------------|
| a) The plate is <u>on the table</u> . | e) The purse is .....     |
| b) The slices of toast are .....      | f) The £10 note is .....  |
| c) The mug is .....                   | g) The cafetière is ..... |
| d) The newspaper is .....             |                           |



# While you watch

## SECTION ONE

(up to **David**: *Enjoy my breakfast!*)

### Good morning

1 Watch ➤ section one. Complete the sentences. Tick (✓) the correct box.

- |                         |   |
|-------------------------|---|
| a) David, and Helen are | <input type="checkbox"/> having breakfast.        |
|                         | <input type="checkbox"/> having lunch.            |
|                         | <input type="checkbox"/> having dinner.           |
| b) David is             | <input type="checkbox"/> reading the newspaper.   |
|                         | <input type="checkbox"/> eating a slice of toast. |
|                         | <input type="checkbox"/> drinking orange juice.   |
| c) Matt owes Jane       | <input type="checkbox"/> £10.                     |
|                         | <input type="checkbox"/> £20.                     |
|                         | <input type="checkbox"/> £30.                     |
| d) Matt                 | <input type="checkbox"/> is at work.              |
|                         | <input type="checkbox"/> is in the bathroom.      |
|                         | <input type="checkbox"/> is in bed.               |
| e) Jane takes           | <input type="checkbox"/> David's coffee.          |
|                         | <input type="checkbox"/> Helen's newspaper.       |
|                         | <input type="checkbox"/> David's toast.           |

2 Who says it?

Write H (Helen), D (David), and J (Jane).

- |    |                          |  |
|----|--------------------------|--|
| a) | <input type="checkbox"/> | Ok, see you later.                                 |
| b) | <input type="checkbox"/> | You need some breakfast.<br>Have a slice of toast. |
| c) | <input type="checkbox"/> | Good idea. Can I? Thanks.                          |
| d) | <input type="checkbox"/> | Hey! That's my toast!                              |
| e) | <input type="checkbox"/> | Bye.   |
| f) | <input type="checkbox"/> | Bye.   |
| g) | <input type="checkbox"/> | Enjoy my breakfast!                                |

Now ➤ watch again to check.



## SECTION TWO

(up to Matt: OK. Hold on ...)

### Jane needs help

#### 1 What do you think?

Look at these pictures and answer the questions. Tick (✓) the correct box.

a) What does Jane want to do?



- ☐ buy something
- ☐ get some money
- ☐ make a phone call

b) What is her problem?



- ☐ She can't find her keys.
- ☐ She can't find her purse.
- ☐ She can't find her phone.

c) Who is she phoning?



- ☐ David
- ☐ Matt
- ☐ Helen

Now watch ➤ section two. Were you right?

#### 2 What does Jane say?

Complete the conversation with the words below. Then watch ➤ again and check.

cash card   could   find   kitchen   look for  
need   think



Listen, Matt. I ..... your help.

I can't ..... my purse, and it has my

..... and everything in it.

I ..... it's in the ..... .

you ..... it?

## SECTION THREE

(up to Jane: Bye.)

**Thanks, Matt.**

- 1 What do you think? Where are the keys? Make some suggestions.  
Use *in, on, under* and *next to*.



Now watch ➤ and check.

- 2 Complete the dialogue. Use these phrases.

There's (there is) / There are ... Is / Are there ...?  
I / You can / can't I / You could / couldn't ...  
Can / Could you / I ...?

Jane: ..... see it?

Matt: No, sorry.

Jane: ..... anything on the table?

Matt: ..... some plates ...

..... Helen's mug but no purse.

Jane: How about on the work surfaces?

Matt: ..... see it. .... only  
the newspaper.

Jane: ..... look under it?

Matt: OK. Got it!

Jane: Oh thanks, Matt. I was really worried. ....

..... put it on the kitchen table?

..... pick it up later.

Now watch ➤ and check.

## SECTION FOUR

(to the end of the episode)

### What's wrong?

#### 1 What do you think?

Look at these pictures. Match pictures 1 – 9 with the dialogue a) – i) and tell the end of the story.



- a) Matt. Answer the door. Please! .....
- b) I think I can get in through the window. ....
- c) You can come down now. .... 8
- d) My keys! I don't believe it! .....
- e) Matt! Where were you?  
I was here. ....
- f) I can't I think I'm stuck. ....
- g) Oh, David. Thank heavens you're there. Jane. What's wrong? .....
- h) Hi, Jane. ....
- i) It's too dangerous. I'll do it. ....

Now watch > and check.



#### 2 Watch > again. Who says it? Write S (Simon), D (David), and J (Jane).

- a) ☐ What's wrong?
- b) ☐ That's brilliant!
- c) ☐ No problem. See you later
- d) ☐ Are you OK?
- e) ☐ What's the problem?
- f) ☐ Are you all right?

#### 3 Complete the dialogue using *can't* or *couldn't*.

**Jane:** First I ..... find my purse so

I ..... get any money from the

bank. And now I'm outside the

house, and I ..... find my keys.

**David:** Where's Matt?

**Jane:** He was at home before but he's not here now.

**David:** I ..... get away at the moment ...



## REVIEW

Read the summary. It has six mistakes. Correct them.

Jane goes to the post office to get some money but can't find her bag. She telephones Matt. He finds it in the living room. Jane goes home by bus to collect it but can't find her keys. Matt doesn't answer the door because he's sleeping, so she telephones David. When David arrives home, Simon is trying to open the door.

Now watch ➤ the whole episode again and check.



## After you watch

1 Look at these examples.

<i>Can I? Thanks.</i>	<i>Could you look for it?</i>	<i>Can you see it?</i>
Permission	Request	Ability

Label these expressions P (permission), R (request) or A (ability).

- a) Can you put it on the kitchen table?
- b) I couldn't find my purse.
- c) I can't find my keys.
- d) I can't get away at the moment.
- e) I think I can get in through the window.
- f) No, you can't.
- g) You can come down now.
- h) Er ... I can't. I think I'm stuck.
- i) Can somebody help me?

2 Complete the dialogues using the phrases below. Use each phrase **only once**.

What's wrong? That's brilliant! No problem. See you later.  
Are you OK? What's the problem? Are you all right?

- a) A: .....  
B: Not really. I've lost my bag.
- b) A: .....  
B: The TV isn't working.
- c) A: .....  
B: Nothing. Everything's fine.
- d) A: Can I give you the money tomorrow?  
B: .....
- e) A: .....  
B: Fine, thanks.
- f) A: I'm going to class now.  
B: .....
- g) A: I've got two tickets for the concert.  
B: .....

## Episode 3

# An Old Friend



## Before you watch

### 1 Relationships

Match each word on the left with its correct definition on the right.

- |                                  |                                |
|----------------------------------|--------------------------------|
| a) your friend ●                 | ● someone you go out with      |
| b) your colleague ●              | ● someone you're divorced from |
| c) your boyfriend / girlfriend ● | ● someone you work with        |
| d) your fiancé(e) ●              | ● someone you're married to    |
| e) your husband / wife ●         | ● someone you're engaged to    |
| f) your ex-husband / ex-wife ●   | ● someone you like             |

### 2 Write the Past simple forms of the verbs and check their meanings.

Verb	Past simple
buy	.....
do	.....
fall (in love)	.....
get (engaged)	.....
meet	.....
move	.....
see	.....
think	.....
tell	.....



# While you watch

## SECTION ONE

(up to **Jane:** *Who is she, Matt?*)

### Who is she?

1 What do you think?

Look at these pictures. Can you answer the questions?

- Where are Matt and Jane?
- What are they doing?



- Is Matt pleased to see the woman?
- Who is the woman?

Now watch ➤ section one. Were you right?

2 What do they say? Complete the dialogue using the correct form of the verb in bracket

**Jane:** What time ..... Helen and David ..... ? (come)

**Matt:** Half past eight.

**Jane:** Right. Hey, guess what. I ..... Simon last week. (see)

**Matt:** Really? That isn't very strange. He ..... next door. (live)

**Jane:** Oh, ha, ha. Very funny. ... No, I ..... him in here. (see) He ..... very good taste. (have) ... You know. I think he really ...

**Matt:** Oh no!

**Jane:** What ..... wrong? (be)

**Matt:** At the bar. Don't look.

**Jane:** Who?

**Deb:** Hi, Danny! How ..... you? (be)

**Jane:** Who ..... she, Matt? (be)

Watch ➤ again and check.



## SECTION TWO

(up to Jane: *Pleased to meet you.*)

### Matt's new fiancée

1 Watch ➤ section two and complete the sentences.  
Tick (✓) the correct Box.

- |                                   |   |
|-----------------------------------|---|
| a) Deb is Matt's                  | <input type="checkbox"/> ex-fiancée.            |
|                                   | <input type="checkbox"/> ex-colleague.          |
|                                   | <input type="checkbox"/> ex-girlfriend.         |
| b) Matt and Deb were together for | <input type="checkbox"/> a month.               |
|                                   | <input type="checkbox"/> a long time.           |
|                                   | <input type="checkbox"/> a week.                |
| c) Matt last saw Deb              | <input type="checkbox"/> a year ago.            |
|                                   | <input type="checkbox"/> a month ago.           |
|                                   | <input type="checkbox"/> about three years ago. |
| d) Deb lives in                   | <input type="checkbox"/> Oxford.                |
|                                   | <input type="checkbox"/> London.                |
|                                   | <input type="checkbox"/> Birmingham.            |
| e) Deb sometimes                  | <input type="checkbox"/> visits Matt.           |
|                                   | <input type="checkbox"/> writes to Matt.        |
|                                   | <input type="checkbox"/> telephones Matt.       |
| f) Deb likes Matt's               | <input type="checkbox"/> eyes.                  |
|                                   | <input type="checkbox"/> hair.                  |
|                                   | <input type="checkbox"/> skin.                  |
| g) Jane                           | <input type="checkbox"/> wants to marry Matt.   |
|                                   | <input type="checkbox"/> wants to help Matt.    |
|                                   | <input type="checkbox"/> is jealous of Deb.     |

2 Watch ➤ again. Who says it?  
Write M (Matt), D (Deb), and J (Jane).

- |                             |   |
|-----------------------------|---|
| a) <input type="checkbox"/> | So, she still likes you?                                |
| b) <input type="checkbox"/> | Unfortunately, yes.                                     |
| c) <input type="checkbox"/> | Jane, help!   |
| d) <input type="checkbox"/> | Matty! How marvellous! ... How long is it? Three years? |
| e) <input type="checkbox"/> | You still have beautiful eyes.                          |
| f) <input type="checkbox"/> | You're happy to see me, aren't you, Matty?              |
| g) <input type="checkbox"/> | Jane is my ...  |
| h) <input type="checkbox"/> | Fiancée. Please to meet you.                            |





## SECTION THREE

(up to Matt: *It is a secret.*)

### Where's the ring?

1 Watch ➤ section three. Are the following statements true (T) or false (F) according to Matt and Jane. Correct the false statements.

- a) Matt and Jane were engaged six months ago.
- b) They met each other at a party.
- c) They were engaged on 18th March.
- d) Jane was shy.
- e) Matt was nervous.
- f) Matt didn't buy an engagement ring.
- g) Their engagement is a secret.

2 Here are the replies. Write in Deb's questions.

- a) .....?  
About six months ago.
- b) .....?  
On the Internet.
- c) .....?  
On the eighteenth of March
- d) .....?  
Sorry?
- e) .....?  
He did.

Now watch ➤ and check.

3 Complete Matt and Jane's story about their engagement. Use the correct form of the verbs below.

be buy fall get know meet wear (not)

We ..... each other on the Internet  
and then at a club. Jane ..... very shy  
at first but we ..... in love, and we  
..... engaged about six months ago, on  
19th March. I ..... Jane an  
engagement ring but she ..... it  
because it's a secret. Nobody .....  
about it.



## SECTION FOUR

(to the end of the episode)

### Matt needs our help.

1a) Watch the section **without sound** and number the following events in the correct order 1 to 7.

- ☐ David holds Jane.
- ☐ Deb is confused.
- ☐ Deb is more confused.
- ☐ Helen and David arrive.
- ☐ Helen kisses Matt.
- ☐ Jane returns to the table.
- ☐ Matt is embarrassed.



1b) What do you think?



- Why is Matt embarrassed?
- Why is Deb confused?

Now watch again with sound and check.

2 Watch again. Complete the dialogue.

Helen: Oh no!

David: What ..... it?

Helen: ..... at Matt.

David: He's with Deb!

Helen: Poor Matt. He really ..... want  
to see her again.

David: Yes, poor Matt.

Helen: Come on. .... go and help  
him. David, he ..... our help!

3 Put the final conversation in the right order.

- ☐ David: Jane's with me.
- ☐ Deb: But I thought ... .
- ☐ Matt: Would anybody like a drink?
- ☐ Deb: So you're engaged to Matt, and Jane ...
- ☐ Helen: Matt and I are engaged ...  
What is it?
- ☐ Jane: Hi everybody. What's the  
matter? Is something wrong, darling?

Now watch again and check.

## REVIEW

Complete the summary of the episode by filling in the gaps.

Matt and ..... are waiting in a ..... for ..... and David. Suddenly, Matt sees ..... his old ..... . Matt asks ..... to help him. She pretends to be Matt's ..... . She says she's not wearing a ..... because their engagement is a ..... . When she goes to buy a drink, ..... and David arrive. .... tries to help Matt, but unfortunately she also tells ..... that she is Matt's fiancée. Matt and Jane are very embarrassed. Deb is very ..... .

Now watch ► the whole episode again and check.

## After you watch

- 1 A man is talking about meeting someone for the first time.

Read his story

We met at a disco in college in July last year. I liked her very much because she had a lovely smile. We danced for a while and talked, and two days later we had our first date. We went to the park, and I bought her an ice-cream. We fell in love two weeks later. We went for a walk in the country and had a picnic.

Write out the questions in the table below in full. Then write the answers to the questions in column A.

- 2 Can you make up a story of a first romantic meeting? Fill in the details in column B. Use the questions to help you.

- 3 Now ask your partner about his / her story and fill in column C.

QUESTIONS	A	B	C
When / they / meet?			
When did they meet?	July last year		
Where / they / meet?			
Why / he / like her?			
What / they / do?			
When / they first / go out / together?			
Where / they / go?			
When / they fall / in love?			

## Episode 4

# Dinner for Two



## Before you watch

1 Match the food and the pictures.

1

a) milk

b) bread

✓ c) potatoes

✓ d) mushrooms

e) pasta

f) lamb



g) rice

h) tomatoes

i) tuna

j) fruit

k) onions ✓

2 Are the words countable or uncountable?  
Put them in the correct column.

COUNTABLE

UNCOUNTABLE



# While you watch

## SECTION ONE

(up to **Matt**: *Then phone her!*)

### What is it?

1 Watch ➤ section one and answer the questions. Tick (✓) the correct box.

a) What is David cooking?

- ☐ Chinese chicken with chilli  
☐ Thai chicken with chilli  
☐ Mexican chicken with chilli

b) Who is he cooking for?

- ☐ his housemates  
☐ himself  
☐ his girlfriend

c) What does he want Matt and Helen to do?

- ☐ help him ☐ stay at home ☐ go out

d) What's wrong with the dish?

- ☐ It needs more salt.  
☐ It needs more chilli powder.  
☐ It needs more chicken.

e) Where is Julia?

- ☐ at the station ☐ at the door ☐ at home

f) Who adds more chilli powder?

- ☐ just Matt ☐ just Helen ☐ all of them



2 Watch ➤ section one again. Who said it? Write D (David), M (Matt) and H (Helen).

- a) ☐ Matt, no!  
b) ☐ Hey. Give that to me.  
c) ☐ David, don't!  
d) ☐ What's wrong?  
e) ☐ I put some more chilli powder in it.  
f) ☐ So did I. Too hot?  
g) ☐ Julia can't eat this. She'll be here in quarter of an hour!  
h) ☐ We can't cook anything in fifteen min  
i) ☐ Jane can. She's a fantastic cook.  
j) ☐ Matt, Jane isn't here.  
k) ☐ Then phone her!

Now watch ➤ again and check.

## SECTION TWO

(up to Helen: David. Go!)

### A fantastic cook

1 Watch ➤ section two and tick (✓) the ingredients which Jane asks about.



2 Watch ➤ again. Put the conversation in the correct order.

- ☐ **Helen:** Don't worry. We can do this. What next?
- ☐ **David:** It can't be her! It's only ten to eight.
- ☐ **Helen:** David. Go!
- ☐ **Helen:** OK, Matt. Boil some water.
- ☐ **David:** Can I do anything?

3 Complete the conversation.

**Jane:** ..... there ..... pasta in the cupboard?

**Helen:** ... Yes, ..... pasta.

**Jane:** How ..... ?

**Helen:** Half a kilo.

**Jane:** That's plenty. .... tuna?

**Helen:** ..... two small tins. Matt, .....

..... mushrooms and onions?

**Matt:** Yes, .....

## SECTION THREE

(up to Jane: *Thanks. Thanks.*)

### It's ready

- 1 Look at the pictures from this section. Write in the appropriate sentences from the box.

It's ready.

Jane, you're wonderful.

Fry the onions. Yes.

Would you like some wine.

Here. Sit down.

I'll just get the main course.

I'm really hungry.

Have some more wine.

Mm, that was delicious.

1



2



3



4



5



6



It's ready.

7



8



9



Watch and check.

2 Match the sentences on the left with the responses on the right. Then watch ➤ and check.

- |                                |                              |
|--------------------------------|------------------------------|
| a) Would you like some wine? ● | ● I can't. The first course. |
| b) Why don't you sit down? ●   | ● No problem.                |
| c) What's the main course? ●   | ● Thank you so much.         |
| d) Here you are. ●             | ● Yes, please.               |
| e) Jane, you're wonderful. ●   | ● Er ... it's a surprise.    |

3 Complete Julia's words.

lovely relax busy time quiet

I had a really ..... day today. I didn't  
have ..... for lunch. It's .....  
be here and have a ..... dinner and  
simply .....

## SECTION FOUR

(to the end of the episode)

### A family secret

1 Watch ➤ section four and complete the dialogues.

**Julia:** How ..... What is it?

**David:** It's called 'Pasta alla Julia'.

**Julia:** Mmm. It smells very .....

**David:** Oh, hang on. I forgot the salad.

**Julia:** This is much ..... than a restaurant. It's more  
.....

**David:** And is the food ..... too?

**Julia:** Possibly. Mm! David, this is absolutely .....

2 Put the sentences in the correct order 1 to 5 to make the conversation between Julia and David.

Julia: But what?

Julia: Oh, David, really.

Julia: Can you give me the recipe?

David: It's a family secret.

David: The recipe? I can but ...

Now watch ➤ again and check.

## REVIEW

Are the following statements true (T) or false (F). Correct the false statements.

- |   |   |
|---|---|
| a) Helen is cooking for Matt. <input type="checkbox"/>            | e) Helen is a fantastic cook. <input type="checkbox"/>          |
| b) They put too much chilli in the food. <input type="checkbox"/> | f) Matt and Helen cook tuna for David. <input type="checkbox"/> |
| c) Julia is late for dinner. <input type="checkbox"/>             | g) Julia enjoys the food. <input type="checkbox"/>              |
| d) Jane is at a restaurant. <input type="checkbox"/>              | h) David doesn't know the recipe. <input type="checkbox"/>      |

Now watch ➤ the whole episode again and check.



# After you watch

## Role play

1a) Get into pairs, Student A and Student B.

### Student A

You receive a phone call from your flat mate from the supermarket. Look at the contents of your kitchen below and answer his / her questions.

### Student B

Turn to page 43.



1b) Stay in pairs.

### Student A

You are at the supermarket. You have decided to make a strawberry cheesecake for this evening. Phone home to check if you have the following ingredients.

cream cheese biscuits strawberries milk flour lemons

Use the following phrases:

Is there any ....?

How much is there?

Are there any ....?

How many are there?

2 Make comparative statements using the sentence cues below.

Example:

rice/ pasta/ nice.

Pasta is nicer than rice

Italian food / British food / delicious.

fresh fruit / tinned fruit / good

restaurants / burger bars / romantic

Mexican food / Japanese food / hot

eating out / eating at home / expensive

fresh food / frozen food / healthy

## Episode 5

# Change of a Dress



## Before You Watch

- 1 Discuss these reasons **for** or **against** buying something to wear. Put them in the appropriate column. Sometimes both are possible.

REASONS FOR

REASONS AGAINST

It's exactly the same as your other dress / shirt.  
 It's expensive.  
 It's gorgeous.  
 It's tight.  
 It's got a stain.  
 It says 'New York, Paris, Milan' on the label.  
 It's from a charity shop.  
 It's second-hand.  
 It's torn.  
 It's very cheap.  
 You can pay by credit card.  
 You can't try it on.



- 2 Which of the following would you buy second-hand?

books clothes jewellery CDs furniture  
 a computer a watch a television sunglasses a car  
 shoes a mobile phone

# While you watch

## SECTION ONE

(up to Helen: *Nothing.*)

### Alison's new dress

1 Watch ➤ section one.

The following statements are wrong.

Circle the wrong information and correct it.

Example:

Zoe and Paul are Alison's colleagues.  
friends

- a) Alison is Jane's cousin.
- b) She is staying with Jane for a week.
- c) She is going to Zoe and Paul's wedding.
- d) She has bought a new suit for the party.
- e) She is going to buy something expensive for Zoe and Paul.

2 Put the following dialogue in the correct order.

- ☐ Can we see it?
- ☐ Do you really think so?
- ☐ I bought a new dress. It's really lovely.
- ☐ Oh. That's beautiful.
- ☐ Sure.

Now watch ➤ again to check.



3 Complete the dialogues using the notes with the Present continuous or going to tenses.

a) What / you / wear?

Jane: .....

Alison: I bought a new dress.

b) You / look / fantastic

Jane: .....

Alison: Thanks.

c) Where / you / go?

Jane: .....

Alison: I'm going into town to buy a present for Paul and Zoe.

d) What / you / buy / them?

Jane: .....

Alison: I've got no idea, something romantic.

e) What / you / do?

Jane: .....

Helen: Nothing.

Watch ➤ again to check.

## SECTION TWO

(up to **Helen**: *This is an emergency, Matt.*)

### Disaster

1 Before you watch, put the pictures in the correct order.



● What happens?

Now watch ► and check.  
Are you right?

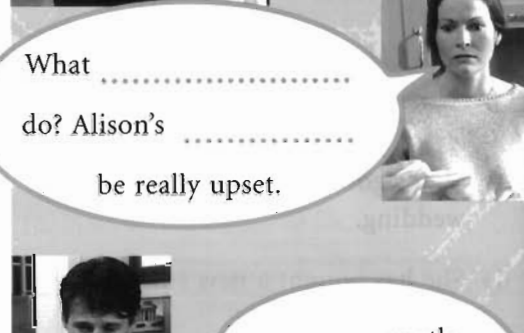
2 Watch ► the first part of the section. Put the dialogue in the correct order.

- |                       |                             |
|-----------------------|-----------------------------|
| What's it made of?    | It's Alison's.              |
| Matt! Watch the ball! | Quite nice? It's wonderful. |
| Whose is it?          | It's not mine.              |
| It's quite nice.      | Is that another new dress?  |

3 Watch ► the rest of the section. Complete the conversation.



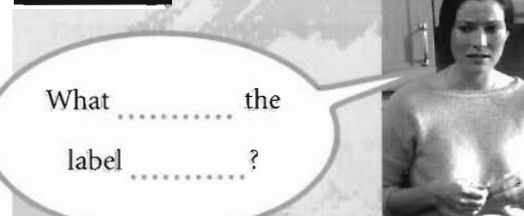
The stain's not  
..... out.



What .....  
do? Alison's .....  
be really upset.



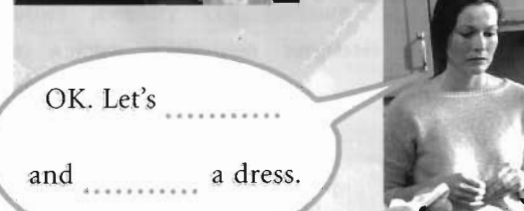
..... another  
dress.



What ..... the  
label .....?



New York, Paris, M  
I ..... it's ve  
expensive.



OK. Let's .....  
and ..... a dress.

## SECTION THREE

(up to **Helen**: *Good luck.*)

### What are you doing?

#### 1 What do you think?

Watch ➤ section three **without sound**.

Answer the questions.

- Where are Matt, Jane, Helen and David going?
- How do they feel when they meet Alison?
- What do you think they tell her?

Now watch ➤ with sound. Are you right?

#### 2 Match the statement with the response.

- |                                 |   |
|---------------------------------|---|
| a) Hi, everyone. ●              | ● We're erm... we're planning our shopping. |
| b) What are you doing? ●        | ● Yeah, right. Bye.                         |
| c) See you back at the house. ● | ● Alison! Oh, hi.                           |

Now watch ➤ again and check.





## SECTION FOUR

(up to **David**: *Jane? We got one ... See you later.*)

### Oh, no! She's going to buy it!

#### 1 Watch ➤ the section four.

Match Helen's words with the correct pictures.

- a) It's a too small. 
- b) It's the wrong kind of white. 
- c) Oh, no! She's going to buy it! 
- d) That dress is almost exactly the same as Alison's. 



#### 2 Watch ➤ again and complete the conversations.

a) **Customer**: Excuse me.

**Shop assistant**: Can I ..... ?

**Customer**: Yes. Can I ..... , please?

**David**: Excuse me. I don't think it's .....

**Customer**: Sorry?

**David**: I think this one is .....

b) **Helen**: I'll .....

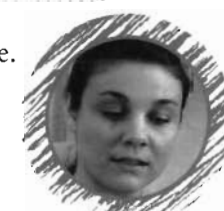
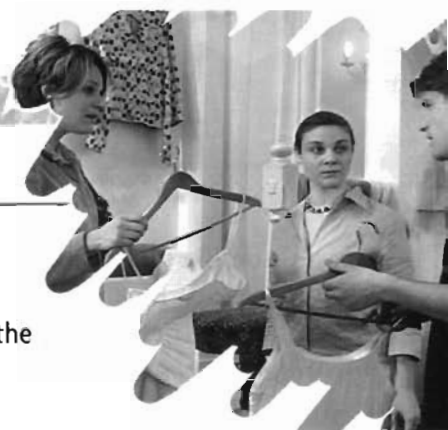
How ..... ?

**Shop assistant**: Two ..... pounds.

**Helen**: Can I ..... American Express?

**Shop assistant**: Of course.

Now watch ➤ and check.





## SECTION FIVE

(to the end of the episode)

### I bought another one.

- 1 What do you think?  
Look at the pictures.



- Does Alison like the new dress?
- Why does Helen look unhappy?

- 2 Watch ➤ section five. Were you right? Circle the correct information.
- a) Alison's own dress was very cheap / expensive.
  - b) Alison's own dress was new / second-hand.
  - c) She bought her dress in a charity shop / clothes store.
  - d) She liked the old dress more / less than the new one.
- 3 Who said it? Write H (Helen), J (Jane), M (Matt) and A (Alison).
- a) ☐ Wow! That's perfect!
  - b) ☐ How much was it?
  - c) ☐ What's wrong?
  - d) ☐ Oh. Thank you.
  - e) ☐ It's almost the same as yours.
  - f) ☐ It's gorgeous!

Watch ➤ again and check.

- 4 Complete the sentences with these verbs in the correct form.

buy cost get have

Helen: Er, I ..... an accident with your dress.  
So I ..... another one for you, for tonight.

...

Alison: The other one only ..... ten pounds.  
... I ..... it second-hand from a charity shop.

## REVIEW

Put these events from the episode in the correct order to tell the story.

Alison went shopping.

Helen had an accident with Alison's dress.

Jane, Helen, Matt and David met Alison in the High Street.

Helen told Alison about the accident.

Alison showed her party dress to Jane and Helen.

Helen took Alison's dress out of the bag.

Jane, Helen, Matt and David went into town to buy another dress.

Matt and David arrived home.

Jane couldn't remove the stain.

Helen and David found the right dress.

Now watch ➤ the whole episode again and check.

# After You Watch

1 Match a line in **A** with a line in **B** to make a complete sentence.

**A**

- a) Alison bought a dress ●
- b) Alison went into town ●
- c) Jane put water on the dress ●
- d) They all went into town ●
- e) David talked to the customer ●
- f) Helen told David to phone the others ●

**B**

- to buy a present for Tom and Zoe.
- to buy another dress.
- to tell them everything was OK.
- to persuade her to try on another dress.
- to remove the stain.
- to go to a party.

2 Imagine a conversation between you and Alison. Below are her answers. Write in the questions.  
Use past, present or *going to* tenses.

**You:** .....

**Alison:** I'm going to a party.

**You:** .....

**Alison:** An engagement party.

**You:** .....

**Alison:** Tom and Zoe.

**You:** .....

**Alison:** On a boat.

**You:** .....

**Alison:** A new dress.

**You:** .....

**Alison:** It's gorgeous.

**You:** .....

**Alison:** At a charity shop.

**You:** .....

**Alison:** Ten pounds.

**You:** .....

**Alison:** Something romantic.

## Episode 6

# A Long Weekend



## Before you watch

1 Look at this map of the world. Match each place with the correct letter.

..... Prague

..... d Birmingham

..... New York

..... Rome

..... Paris

..... Los Angeles (LA)

..... Scotland

..... Barcelona



- 2 Which of the places would you like to / not like to visit? Why? These adjectives might help you.

exciting historical modern beautiful exotic  
cold dangerous romantic boring

Example:

*I'd love to go to ... because it's very beautiful.*

- 3 Write the Past simple or Past participle forms of these verbs.

Verb	Past simple	Past participle
take	took	.....
eat	.....	eaten
get	got	.....
sleep	.....	slept
fly	flew	.....
pack	.....	packed
go	went	..... /gone

## While you watch

### SECTION ONE

(up to Helen: *On the Internet, of course!*)

### Where have you been?

- 1 Watch ➤ section one.





a) Complete the holiday details in the newspaper advertisement.

b) Tick the places that each person has been to.


**Weekend in** \_\_\_\_\_

Includes \_\_\_\_\_ and \_\_\_\_\_.


£ \_\_\_\_\_

				
Barcelona				
Paris				
Rome				
Prague				
New York				
Scotland				
Birmingham				


- 2 Watch ➤ again. Which place are they describing? Write the name of the city below each person.




It was brilliant!




... is fantastic!




... 's great.



It's so romantic.



I love ...



... 's not exactly exotic.

3 Write out the conversations using the Simple past or Present perfect tense of the verb in brackets.

a) **David:** How long ..... ? (stay)

**Helen:** For a week. We ..... (stay) in a four-star hotel.

**Matt:** We? Who ..... with? (go)

**Helen:** A friend.

**David:** ..... to Barcelona ? (ever, go)

**Matt:** No, I .....

b) **Matt:** So, you ..... to Paris, too, then? (go)

**Jane:** Of course, I .....

**Matt:** Where else ..... ? (go)

**Jane:** Rome ... Prague.

c) **Jane:** What about you? Where .....

**Matt?** (go)

**Matt:** Well, nowhere.

**David:** Nowhere?

**Matt:** I ..... to Scotland. (go)

**David:** That's astonishing. Do you mean

to say you .....

abroad? (never, go)

4 Who said it?

Write J (Jane), M (Matt), H (Helen) and D (David).

a) ☐ Why don't you go to Barcelona? It's really cheap.

b) ☐ And you haven't had a holiday this year.

c) ☐ I went home to Birmingham.

d) ☐ Birmingham's not exactly exotic. Why don't you go?

e) ☐ No reason.

f) ☐ How about next weekend?

g) ☐ I could do, I suppose.

h) ☐ Come on, then. Let's book your ticket!

i) ☐ All right. How?

j) ☐ On the Internet, of course!

Watch ➤ again and check.



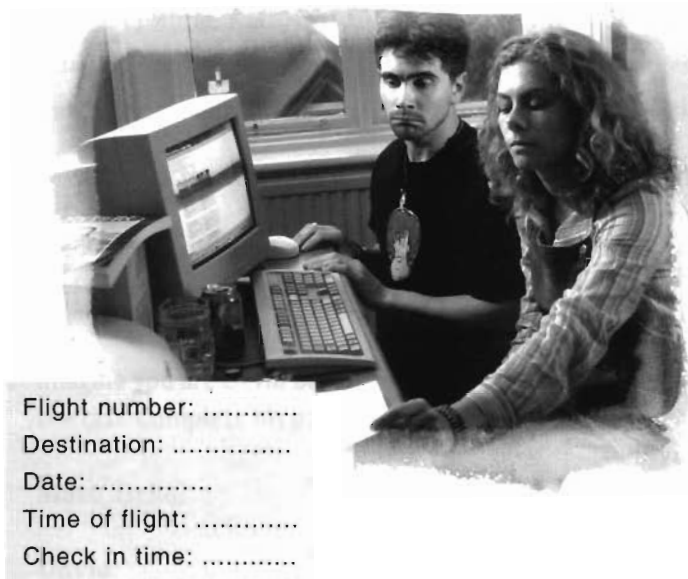


## SECTION TWO

(up to **Jane:** *Flying's really exciting.*)

### Booking the flight

1 Watch ➤ section two and fill in Matt's travel details.



2 Complete the conversation between Matt and Jane with these words.

do exciting ever get nervous never terrified wait

**Matt:** What ..... I do between half past seven  
 and nine o'clock?

**Jane:** You ..... your boarding pass and you  
 ..... in the departure lounge. Hang on.  
 Haven't you ..... flown before?

**Matt:** No. I've ..... been on an aeroplane.  
 Actually, I'm a bit ... .

**Jane:** ..... ?

**Matt:** ..... !

**Jane:** Oh, Matt. Don't be silly. Flying's really .....

## SECTION THREE

(up to **Jane:** *Well, go on.*)

### It might be a good idea.

1 Watch ➤ section three. Answer the questions.

a) What did David do on his flight to Los Angeles. Tick the correct boxes.



b) What kind of bag is Matt taking with him on his weekend in Barcelona? Tick the correct box.



c) Number these items in the order they are mentioned.



2 What do you think?  
 Has Matt chosen the right bag? Why / Why not?

- 3 Watch ➤ the section again. Fill in the spaces with the correct number.

David and his girlfriend were together for about ..... months.

The flight to LA took ..... hours.

Matt's flight is ..... hours.

Matt phoned for a taxi ..... minutes ago.

- 4 Rearrange the words to form the questions for the following answers.

- a) the / long / did / how / take / flight

**Matt:** .....

..... ?

**David:** About ten hours.

- b) you / get / packed / have

**David:** .....

..... ?

**Matt:** No, I haven't.

- c) everything / have / packed / you

**David:** .....

..... ?

**Matt:** Yes, I have.

- d) for / you / taxi / a / phoned / yet / have

**Jane:** .....

..... ?

**Matt:** I did it fifteen minutes ago.

## SECTION FOUR

(to the end of the episode)

### Safe journey

- 1 What do you think?

Watch ➤ the final section **without sound** and tick (✓) the best answer.

- a) What is Matt looking for?

☐ His tickets.

☐ His phone.

- b) Who telephones Matt?

☐ The travel agent.

☐ David.

- c) What mistake has Matt made?

☐ He's got no passport.

☐ He's got the wrong passport.

Now watch with sound and check your answers.

- 2 Watch ➤ again. Who says it? Write D (David), S (Simon) and J (Jane).

- a) ☐ Where are you off to?

- d) ☐ Adios.

- b) ☐ Oh. Have fun.

- e) ☐ Hasta la vista.

- c) ☐ Have a great time, Matt.

- f) ☐ Safe journey.

- 3 Circle the words which Matt used on the telephone.

Hello? ... No, I didn't / haven't. ... That's impossible. I just took /

I've just taken it out of my pocket. I got it / I've got it here. Oh

no! ... I took / I've taken yours.

Now watch ➤ again and check.

## REVIEW

Read the summary. It has eight mistakes. Correct them.

Jane reads an advertisement for a holiday to Barcelona in a holiday magazine. Helen went there three years ago with her family and had a brilliant time. Everyone except Matt has travelled a lot. Matt has only been to Ireland. Jane helps Matt to book a ticket to Barcelona on the telephone. Matt is exited about the flight because he has never been on a plane. On the day of the holiday, Matt packs a small bag and takes a taxi to the airport. Unfortunately, he takes the wrong tickets. He has to return to the house and misses his flight.

Now watch ► the whole episode again and check.

## After you watch

- 1 Imagine you are David on the phone to Matt when he's in the taxi. Complete his part of the conversation.

**Matt:** Hello?

**David:** .....

**Matt:** No. I haven't!

**David:** .....

**Matt:** That's impossible. I've just taken it out of my pocket. I've got it here. Oh no!

**David:** .....

**Matt:** I've taken yours.

Continue the conversation in your own way.

**David:** .....

**Matt:** .....

.....

## Role play

- 2 My holiday  
Get into pairs. You are going to tell each other about your last holiday.

### Student A

Look at the information below. Ask Student B about his / her holiday and fill in the information.

Begin: *Have you ever been to Sydney?*

My holiday	Student B's holiday
<b>Place:</b> Venice	<b>Place:</b> Sydney
<b>Time:</b> last summer	<b>Time:</b> .....
<b>Duration:</b> ten days	<b>Duration:</b> .....
<b>Who with:</b> family	<b>Who with:</b> .....
<b>Accommodation:</b> three star hotel	<b>Accommodation:</b> .....
<b>Opinion:</b> beautiful city, wonderful food	<b>Opinion:</b> .....

Then answer Student B's questions about your holiday.

### Student B

Look at the information on page 43.

- 3 Find out which places your partner has been to and have similar conversations to those in 2 above.

Begin:

**Q:** *Have you ever been to ...?*

**A:** *Yes, I have. / No, I haven't.*